



SAMPLE ASSESSMENT RUBRICS



West Virginia Firewise in the Classroom

Firewise Communities: Reducing the Risk of Wildfire

Concept Map Rubric

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPING	BEGINNING
Content	Includes and elaborates upon all essential information. All content is accurate.	Includes most essential information. All content is accurate.	Includes some essential information. Most content is accurate.	Does not include sufficient essential information and/or includes inaccurate content.
Arrangement of Topics	All main topics evident. All sub topics branch appropriately from main topics.	Most main topics evident. Most sub topics branch appropriately from main topics.	Some main topics evident. Some sub topics branch appropriately from main topics.	Main topics not evident. Sub topics do not branch appropriately from main topics.
Visual Appeal	High visual appeal. Overall design greatly enhances content and adds meaning.	Visual appeal. Overall design enhances content and adds meaning.	Some visual appeal.	Low visual appeal. Overall design does not enhance content.
Links	All linking lines connect related ideas in the correct direction. All linking words insightfully describe relationships between ideas.	Most linking lines connect related ideas in the correct direction. Most linking words describe relationships between ideas.	Some linking lines connect related ideas in the correct direction. Some linking words describe relationships between ideas.	Linking lines do not connect related ideas, or do not connect them in the correct direction. Linking words do not describe relationships between ideas.
Graphics	All graphics are highly appropriate, clear, enhance content and add meaning.	Most graphics are appropriate, clear, and enhance content.	Some graphics are appropriate, clear and enhance content.	Graphics are unclear and/or do not enhance content.
Writing Mechanics	All grammar, spelling, punctuation and capitalization are correct. No errors in text.	Includes 1-2 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 3-4 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 5 or more grammatical errors, misspellings, punctuation or capitalization errors.

Teacher Comments:

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Paragraph Rubric

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPING	BEGINNING
Content	Includes all essential content. Ample evidence of analytical thinking skills.	Includes most essential content. Evidence of analytical thinking skills.	Includes some essential content. Some evidence of analytical thinking skills.	Does not include sufficient content and/or includes inaccurate content. Little or no evidence of analytical thinking skills.
Topic Sentence	Topic sentence is strong, clear, correctly placed, and restated in the closing sentence.	Topic sentence is clear, correctly placed, and restated in the closing sentence.	Topic sentence is somewhat unclear, incorrectly placed, or not restated in the closing sentence.	Topic sentence is unclear, incorrectly placed, and not restated in the closing sentence.
Supporting Details	Paragraph has three or more supporting detail sentences that relate back to the topic sentence.	Paragraph has two supporting detail sentences that relate back to the topic sentence.	Paragraph has one supporting detail sentence that relates back to the topic sentence.	Paragraph has no supporting detail sentences that relate back to the topic sentence.
Writing Mechanics	All grammar, spelling, punctuation and capitalization are correct. No errors in text.	Includes 1-2 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 3-4 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 5 or more grammatical errors, misspellings, punctuation or capitalization errors.

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Map Rubric

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPING	BEGINNING
Map Content	Includes all essential map content. All content is accurate.	Includes most essential map content. All content is accurate.	Includes some essential map content. Most content is accurate.	Does not include sufficient map content and/or includes inaccurate map content.
TODALSS Elements	Includes all TODALSS elements (Title, North Arrow, Date, Author's Name, Legend, Scale and Data Source). Title is appropriate to content and creative.	Includes most TODALSS elements (Title, North Arrow, Date, Author's Name, Legend, Scale and Data Source). Title is appropriate to content.	Includes some TODALSS elements (Title, North Arrow, Date, Author's Name, Legend, Scale and Data Source). Title is appropriate to content.	Does not include TODALSS elements (Title, North Arrow, Date, Author's Name, Legend, Scale and Data Source) or TODALSS elements are inaccurate. No title or title is inappropriate to content.
Visual Appeal	High visual appeal. Overall design greatly enhances content and adds meaning.	Visual appeal. Overall design enhances content and adds meaning.	Some visual appeal.	Low visual appeal. Overall design does not enhance content.
Writing Mechanics	All grammar, spelling, punctuation and capitalization are correct. No errors in text.	Includes a grammatical error, misspelling, punctuation or capitalization error.	Includes 2 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 3 or more grammatical errors, misspellings, punctuation or capitalization errors.

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Business Letter Rubric

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPING	BEGINNING
Content	Includes and elaborates upon all essential information. All content is accurate, very clear, and well organized.	Includes most essential information. Most content is accurate, clear and organized.	Includes some essential information. Some content is accurate, clear and organized.	Does not include sufficient essential information and/or includes inaccurate, unclear or disorganized content.
Format	All business letter elements are correct, including return address, recipient's address, salutation, closing, spacing, and paragraphing.	Most business letter elements are correct, including return address, recipient's address, salutation, closing, spacing, and paragraphing.	Some business letter elements are correct. Minor errors in return address, recipient's address, salutation, closing, spacing or paragraphing.	Business letter elements are not correct. Several errors in return address, salutation, closing, spacing or paragraphing.
Writing Mechanics	All grammar, spelling, punctuation and capitalization are correct. No errors in text.	Includes 1-2 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 3-4 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 5 or more grammatical errors, misspellings, punctuation or capitalization errors.
Professionalism	Letter is typed, printed on appropriate letterhead and very professional in appearance.	Letter is typed, printed on appropriate letterhead and professional in appearance.	Letter is typed, printed on appropriate letterhead and somewhat professional in appearance.	Letter is not typed, not on appropriate letterhead or not professional in appearance.

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Community Report Rubric

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPING	BEGINNING
Content	Includes and elaborates upon all essential information. All content is accurate.	Includes most essential information. All content is accurate.	Includes some essential information. Most content is accurate.	Does not include sufficient essential information and/or includes inaccurate content.
Organization	The sequence of information is highly logical and clear.	The sequence of information is mostly logical and clear.	The sequence of information is somewhat logical and clear.	The sequence of information is not logical or clear.
Writing Mechanics	All grammar, spelling, punctuation and capitalization are correct. No errors in text.	Includes 1-2 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 3-4 grammatical errors, misspellings, punctuation or capitalization errors.	Includes 5 or more grammatical errors, misspellings, punctuation or capitalization errors.
Maps and Graphics	Maps and graphics are highly appropriate, clear, enhance content and add meaning.	Most maps and graphics are appropriate, clear, and enhance content.	Some maps and graphics are appropriate, clear and enhance content.	Maps and graphics are unclear and/or do not enhance content.
Visual Appeal	High visual appeal. Overall design greatly enhances content and adds meaning.	Visual appeal. Overall design enhances content and adds meaning.	Some visual appeal.	Low visual appeal. Overall design does not enhance content.
Group Participation	Demonstrates leadership. Actively participates in group work by offering ideas, asking questions and listening to others.	Often participates in group work by offering ideas, asking questions and listening to others.	Occasionally participates in group work.	Rarely participates in group work. Does not offer ideas, ask questions or listen to others.
Oral Presentation Skills	Uses excellent eye contact, clear, enthusiastic voice and demonstrates insightful understanding of topic.	Uses eye contact, clear voice and demonstrates solid understanding of topic.	Uses some eye contact and mostly clear voice. Demonstrates some understanding of topic.	Lack of eye contact. Voice unclear. Demonstrates lack of understanding of topic.

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Home Drawing Rubric

CATEGORY	EXEMPLARY	ACCOMPLISHED	DEVELOPING	BEGINNING
Content	Includes and elaborates upon all essential information. All content is accurate.	Includes most essential information. All content is accurate.	Includes some essential information. Most content is accurate.	Does not include sufficient essential information and/or includes inaccurate content.
Scale	All scale letter elements are correct.	Most scale elements are correct.	Some scale elements are correct.	Scale elements are not correct.
Perspective	All perspective elements are correct.	Most perspective elements are correct.	Some perspective elements are correct.	Perspective elements are not correct.
Visual Appeal	High visual appeal. Overall design greatly enhances content and adds meaning.	Visual appeal. Overall design enhances content and adds meaning.	Some visual appeal.	Low visual appeal. Overall design does not enhance content.

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